Grading Benchmarks- KINDERGARTEN

1) Demonstrates an understanding of the concepts of print.

Trimester	1	2	3	4
1	Student receives fewer than 4 points on Concepts of Print Assessment.	Student receives 5 to 9 points on Concepts of Print Assessment.	Student receives 10 points on Concepts of Print Assessment.	Student receives 11 or more points on Concepts of Print Assessment.
2	Student receives fewer than 9 points on Concepts of Print Assessment.	Student receives 10 to 11 points on Concepts of Print Assessment.	Student receives 12 points on Concepts of Print Assessment.	Student receives 13 points on Concepts of Print Assessment.
3	Student receives fewer than 11 points on Concepts of Print Assessment.	Student receives 12 points on Concepts of Print Assessment.	Student receives 13 points on Concepts of Print Assessment.	Student receives 13 points on Concepts of Print Assessment and applies skills to daily reading.

2) Identifies upper and lower case letters.

Trimester	1	2	3	4
1	Student recognizes 15 or below.	Student recognizes 16 to 30.	Student recognizes 31 to 45.	Student recognizes 46 to 52
2	Student recognizes 30 or below.	Student recognizes 31 to 45.	Student recognizes 46 to 52.	Student consistently recognizes 52.
3	Student recognizes 31 - 45.	Student recognizes 46 to 52.	Student consistently recognizes 52.	Student consistently recognizes 52 and applies to daily reading.

3. Identifies letter sounds.

Trimester	1	2	3	4
1	Student produces 6 or below.	Student produces 7 to 12.	Student produces 13 to 19.	Student produces 20+ sounds.
2	Student produces 7 - 12.	Student produces 13 to 19.	Student produces 20 to 26.	Student produces 20+ sounds and applies skills.
3	Student produces 13 -19.	Student produces 20 to 26.	Student produces 26 sounds and applies sounds.	Student produces 26 sounds and consistently applies skills.

4) Recognizes grade-level sight words.

Trimester	__1__	__2__	__3__	__4__
1	Student recognizes 4 or fewer sight words on Word Identification Assessment.	Student recognizes 5 to 12 sight words on Word Identification Assessment.	Student recognizes at least 13 to 24 sight words on Word Identification Assessment.	Student recognizes 25 or more sight words on Word Identification Assessment.
2	Student recognizes 12 or fewer sight words on Word Identification Assessment.	Student recognizes 13-24 sight words on Word Identification Assessment.	Student recognizes 25 to 34 sight words on Word Identification Assessment.	Student recognizes 35 or more sight words on Word Identification Assessment.
3	Student recognizes 13 - 24 sight words on Word Identification Assessment.	Student recognizes 25 - 40 sight words on Word Identification Assessment.	Student recognizes 41 -45 sight words on Word Identification Assessment.	Student recognizes 46 or more sight words on Word Identification Assessment.

5) Isolates and blends sounds

Trimester	__1__	__2__	__3__	__4__
1	n/a	n/a	n/a	n/a
2	n/a	n/a	n/a	n/a
3	Student does not demonstrate ability to isolate and blend sounds.	Student is beginning to isolate and blend sounds.	Student demonstrates ability to isolate and blend sounds.	Student consistently demonstrates ability to isolate and blend sounds.

6) Independent reading level.

Trimester	1	2	3	4
1	n/a	n/a	n/a	n/a
2	Student is unable or raely able to demonstrate reading behaviors.	Student has achieved reading success at Level 1.	Student has achieved reading success at Level 2.	Student has achieved reading success at Level 3 or above.
3	Student has achieved reading success at Level 2 or below.	Student has achieved reading success at Level 3.	Student has achieved reading success at Level 4.	Student has achieved reading success at Level 6 or above.

7) Demonstrates comprehension of a story read aloud.

Trimester	1	2	3	4
1	n/a	n/a	n/a	n/a
2	n/a	n/a	n/a	n/a
3	Student is unable to recall events of a story in proper sequence.	Student is able to retell a story in proper sequence, using characters and setting with prompting and support.	Student is able to retell a story in proper sequence, using characters and setting.	Student is able to retell a story in sequence, using characters and setting, while making connections and predictions (displaying higher level thinking).

8) Uses various strategies to read text (pictures, phonics, context clues).

Trimester	1	2	3	4
1	n/a	n/a	n/a	n/a
2	Student is unable to use any print strategies to read unknown words.	Student uses some print strategies frequently to read unknown words.	Student consistently uses most print strategies to read unknown words.	Student consistently uses all print strategies to read unknown words.
3	Student is unable to use any print strategies to read unknown words.	Student uses some print strategies frequently to read unknown words.	Student consistently uses most print strategies to read unknown words.	Student consistently uses all print strategies to read unknown words.

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WRITING

1) Forms letters correctly.

Trimester	1	2	3	4
1	Student copies a few letters correctly.	Student copies some letters correctly.	Student copies most letters correctly.	Student copies all letters correctly.
2	Student copies some letters correctly.	Student copies most letters correctly.	Student writes all letters correctly.	Student writes all letters correctly and is beginning to apply to daily writing.
3	Student writes most letters correctly.	Student writes all letters correctly.	Student writes all letters and is beginning to apply to daily work.	Student writes all letters correctly and consistently applies to daily work.

2) Uses pictures, letters, words and sentences to express ideas.

Trimester	1	2	3	4
1	Student does not draw pictures or dictate to express ideas.	Student draws pictures and dictates to express ideas some of the time.	Student draws pictures and dictates to express ideas most of the time.	Student consistently draws pictures and dictates to express ideas.
2	Student draws pictures and dictates to express ideas some of the time.	Student draws pictures and dictates to express ideas most of the time.	Student draws pictures, dictates, and uses "writing" (beginning/ending sounds, labeling).	Student consistently draws pictures and uses "writing" (decodable words, high-frequency words, with spacing).
3	Student draws pictures and dictates to express ideas most of the time.	Student draws pictures, dictates, and uses "writing" (beginning/ending sounds, labeling).	Student draws pictures, dictates, and uses "writing" (decodable words, high-frequency words, to express ideas in a sentence) most of the time.	Student consistently draws pictures and "writes", using more than one sentence to elaborate on ideas.

3) Spells simple words phonetically using knowledge of sound-letter relationships.

Trimester	1	2	3	4
1	n/a	n/a	n/a	n/a
2	n/a	n/a	n/a	n/a
3	Student can write a letter or letters for a few consonant and short vowel sounds.	Student can write a letter or letters for most consonant and short vowel sounds.	• Student can write a letter or letters for all consonant and short vowel sounds. • Student spells simple words phonetically using knowledge of sound-letter relationships.	Student spells simple words and high-frequency words.

4) Applies conventions of grammar and usage.

Trimester	1	2	3	4
1	n/a	n/a	n/a	n/a
2	Student does not demonstrate key concepts of grammar and mechanics.	Student is beginning to demonstrate key concepts of grammar and mechanics.	Student demonstrates some key concepts of grammar and mechanics.	Student demonstrates most key concepts of grammar and mechanics.
3	Student is beginning to demonstrate key concepts of grammar and mechanics.	Student is beginning to demonstrate some key concepts of grammar and mechanics.	Student demonstrates most key concepts of grammar and mechanics.	Student consistently applies key concepts of grammar and mechanics.

MATH

1) Demonstrates understanding of whole number concepts.

Trimester	1	2	3	4
1	Student is unable or rarely able to identify numerals from 0 to 10.	Student can sometimes identify numerals from 0 to 10.	Student can consistently identify numerals from 0 to 10.	Student can consistently identify numerals from 0 to 10 and above.
2	Student is unable or rarely able to identify numerals from 0 to 15.	Student can sometimes identify numerals from 0 to 15.	Student can consistently identify numerals from 0 to 15.	Student can consistently identify numerals from 0 to 15 and above.
3	Student is unable or rarely able to identify numerals from 0 to 20.	Student can sometimes identify numerals from 0 to 20.	Student can consistently identify numerals from 0 to 20.	Student can consistently identify numerals from 0 to 20 and above.

2) Demonstrates understanding of counting with one-to-one correspondence.

Trimester	1	2	3	4
1	Student is unable or rarely able to count sets from 0 to 10.	Student can sometimes count sets from 0 to 10.	Student can consistently count sets from 0 to 10.	Student can consistently count sets from 0 to 10 and above.
2	Student is unable or rarely able to count sets from 0 to 15.	Student can sometimes count sets from 0 to 15.	Student can consistently count sets from 0 to 15.	Student can consistently count sets from 0 to 15 and above.
3	Student is unable or rarely able to count sets from 0 to 20.	Student can sometimes count sets from 0 to 20.	Student can consistently count sets from 0 to 20.	Student can consistently count sets from 0 to 20 and above.

3) Demonstrates understanding of whole number concepts (writing).

Trimester	**1**	**2**	**3**	**4**
1	Student is unable or rarely able to write numerals from 0 to 5.	Student can sometimes write numerals from 0 to 5.	Student can consistently write numerals from 0 to 5.	Student can consistently write numerals from 0 to 5 and above..
2	Student is unable or rarely able to write numerals from 0 to 10.	Student can sometimes write numerals from 0 to 10.	Student can consistently write numerals from 0 to 10.	Student can write numerals greater than 10.
3	Student is unable or rarely able to write numerals to 20.	Student can sometimes write numerals to 20.	Student can write numerals to 20.	Student can write numerals beyond 20.

4) Understands and solves addition and subtraction stories.

Trimester	**1**	**2**	**3**	**4**
1	n/a	n/a	n/a	n/a
2	n/a	n/a	n/a	n/a
3	Student is unable or rarely able to join and separate objects from a group within 10.	Student can sometimes join and separate objects from a group within 10.	Student can consistently join and separate objects from a group within 10.	Student can consistently join and separate objects from a group beyond 10.

5) Measurement

Trimester	1	2	3	4
1	n/a	n/a	n/a	n/a
2	n/a	n/a	n/a	n/a
3	Student is unable or rarely able to recognize and compare objects by length and height.	Student can sometimes recognize and compare objects by length and height.	Student can consistently recognize and compare objects by length and height.	Student can consistently recognize and compare objects by length and height and applies concepts to other situations independently.

6) Geometry – Identifies shapes

Trimester	1	2	3	4
1	Student is unable or rarely able to identify shapes.	Student can sometimes identify 2 shapes.	Student can consistently identify 3 shapes.	Student can consistently identify 5 shapes and their properties.
2	Student is unable or rarely able to identify shapes.	Student can sometimes identify 3 shapes.	Student can consistently identify 4 shapes.	Student can consistently identify 5 shapes and their properties.
3	Student is unable or rarely able to identify shapes.	Student can sometimes identify 4 shapes.	Student can consistently identify 5 shapes.	Student can consistently identify 5 shapes and their properties.